



### Written by Roderick Hunt Illustrated by Alex Brychta

## DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover for more ideas.

## BEFORE READING Talk together

- Look at the cover and read the title.
   Read the poster to your child. Talk about what the family might do.
- Ask: Do you think it is a good idea to plant trees in the park? Why?
- Look through the book and talk about the pictures.

#### About the words in this book

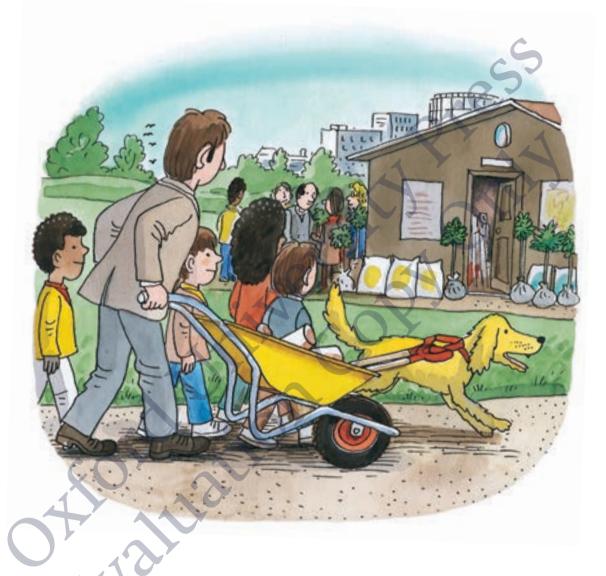
 Your child should be able to sound out and blend some words, which may include:

### a Dad it in shed

 Some words may be more challenging.
 Encourage or model blending, then read the words below to your child if necessary.

she park he was give week everyone wanted hole gave stream pond bone funny bridge swing





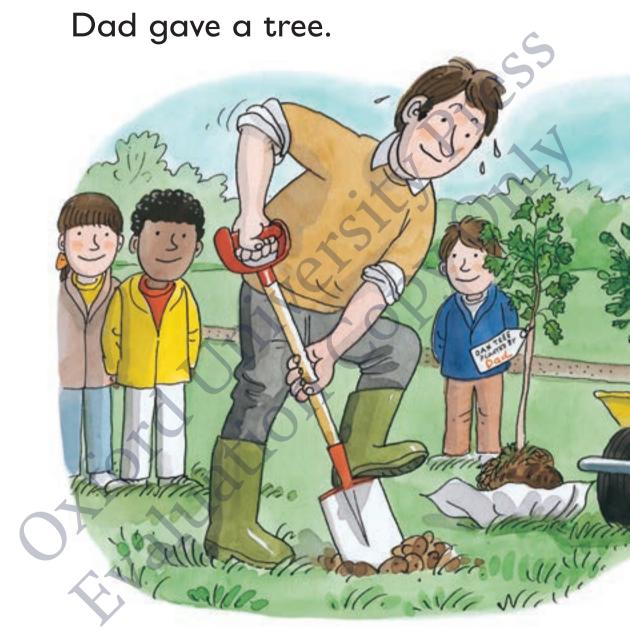
The children went to the park.

It was "Give a tree" week.





Everyone wanted to give trees.





He put it by the shed.





He put it by the stream.

Biff gave a tree.





She put it by the pond.

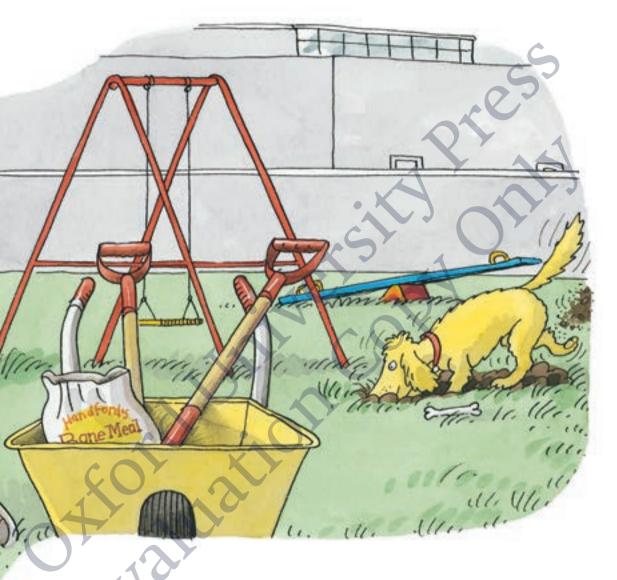




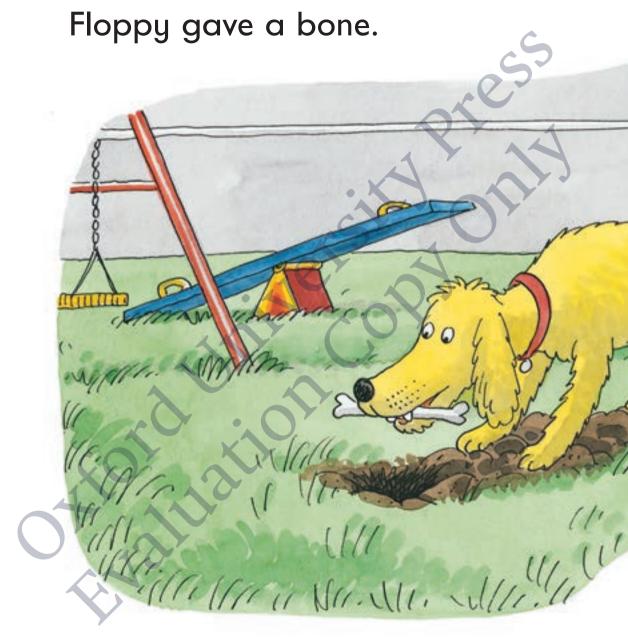
He put it by the bridge.

# Wilma gave a tree.





She put it by the swing.





He put it in a hole.



"A funny tree," said Chip.
"A funny bone," said Dad.

#### AFTER READING

• Ask: Where did Biff plant her tree?

 Ask: Where would you have chosen to plant a tree in this park?

• Ask: Why did Floppy dig a hole?

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**Book Band 2 Red** 

## **New Trees**

Everyone plants trees in the park.



Biff, Chip and Kipper Stories Level 2 More Patterned Stories A

What Is It?
The Lost Puppy
New Trees
Up and Down
The Little Dragon
The Band

Australia: Emergent Levels 3–5

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